



FEEDBACK REPORT ON CURRICULUM FROM VARIOUS STAKEHOLDERS
RAMAIAH COLLEGE OF LAW
BANGALORE

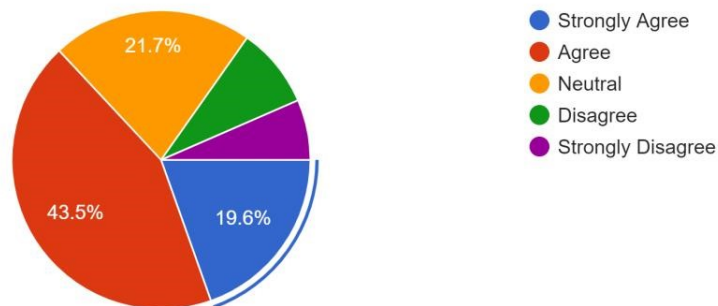
ALUMNI CURRICULUM FEEDBACK REPORT

Ramaiah College of Law believes that the alumni are valuable as they are part of the stakeholders. We received a total of 46 feedback on the curriculum from our alumni. The feedback consisted of 12 questions on various aspects of curriculum planning and implementation. The batch of alumni from the B.A., LL.B. course provided us with insights and suggestions for the enhancement of facilities and employability of our students.

Based on the responses of the alumni, the analysis is presented

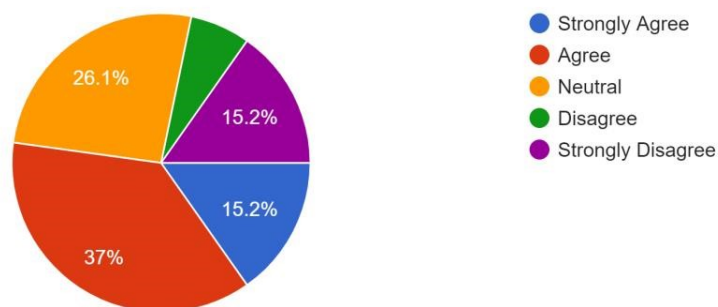
1. The syllabus enhanced my knowledge and understanding of the subject studied.

46 responses



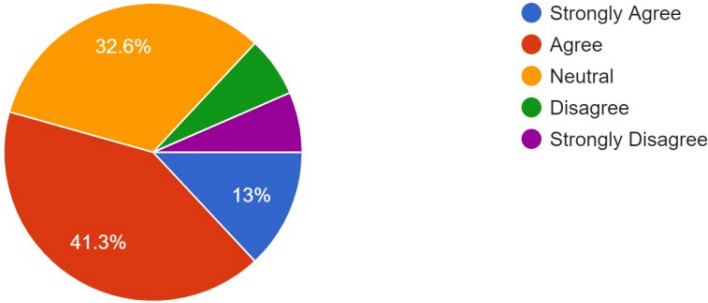
2. The syllabus imparted value based learning – critical thinking, soft skills etc.

46 responses



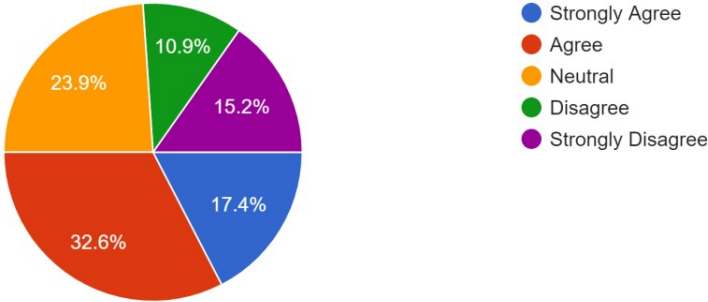
3. Course outcomes, programme outcomes & learning outcomes were well defined and made known during the course of study.

46 responses



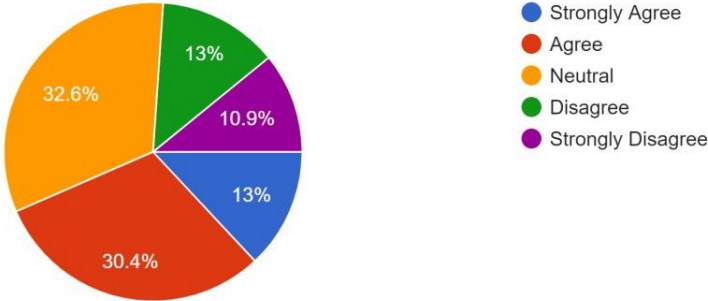
4. The institute accommodates student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

46 responses



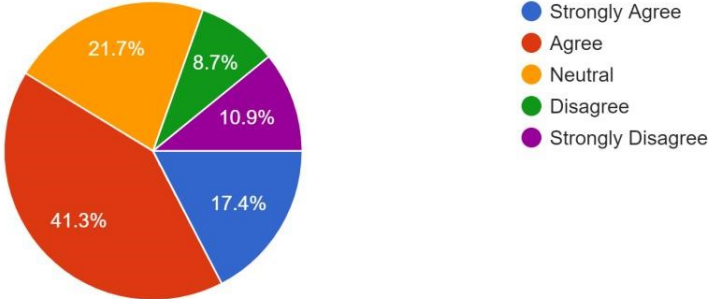
5. The syllabus is inclusive to meet the contemporary requirements.

46 responses



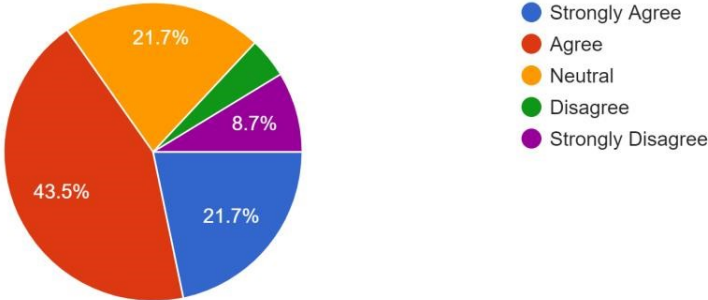
6. The institution provides multiple opportunities to learn and grow

46 responses



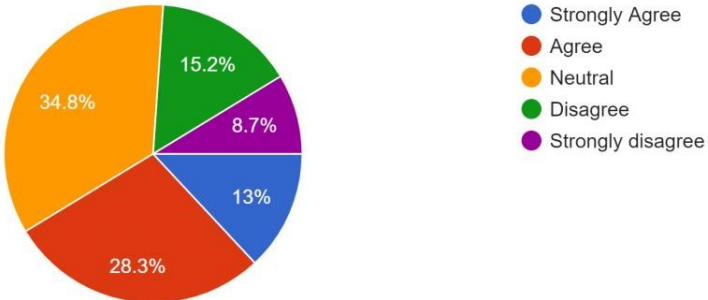
7. Appropriateness, relevancy & availability of the prescribed reading materials.

46 responses



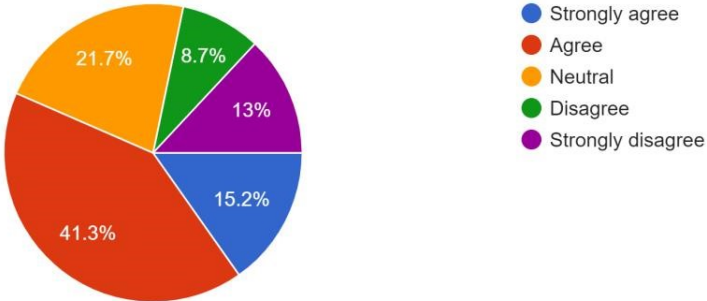
8. The syllabus provides insights and motivates to pursue higher education.

46 responses



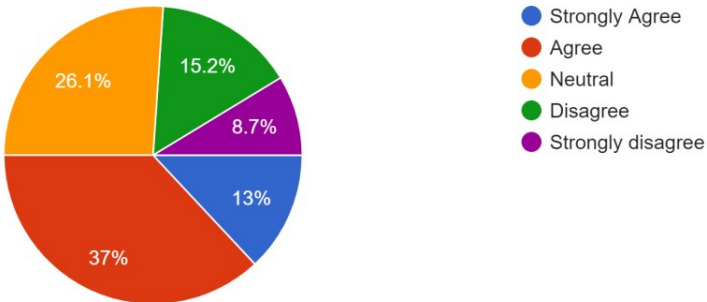
9. The syllabus helps in enhancing the professional competencies.

46 responses



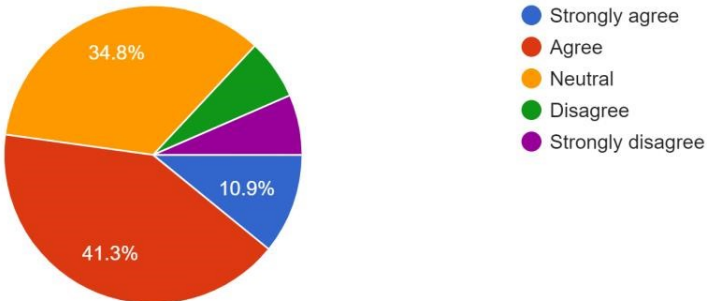
10. The academic initiatives were taken by the institute to bridge the gap between industry & academia.

46 responses



11. The transparency of the academic processes in the institute.

46 responses



12. Suggestions, If any

The following are the suggestions conveyed by the alumni regarding the curriculum for the enhancement of teaching and learning process at the institution.

1. Though the curriculum is prescribed by the university, it should be revised and updated regularly.
2. Certain foundational subjects have to be split and offered over the course of multiple semesters as this would enhance the deeper understanding of the subjects. Also, the list of optional subjects needs to be revised such that certain fundamental subjects are made mandatory that would help in strengthening the foundations.
3. Need for the introduction of a wide range of electives.
4. Need to bridge the gap between theory and practice. Incorporating and encouragement to more practical sessions like workshops, debates, seminars can be organised along with the visits to jails, courts, other government institutions, internships which would give the students the experience of ground level realities. More lectures need to be organised by inviting concerned subject experts.
5. Counselling for the fourth and final year students can be organised to explore the opportunities available in the various fields of law.

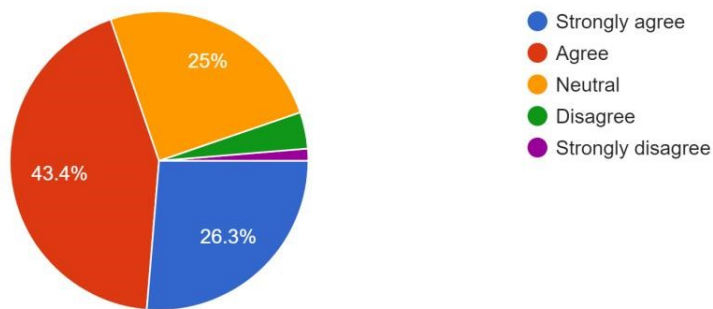
CURRICULUM FEEDBACK REPORT FROM STUDENTS

In higher education, students form an important part of the stakeholders. Feedback from the students plays an important role in maintaining and enhancing the various aspects of deliverance of curriculum in the institution. Feedback of around 152 students of B.A., LL.B., B.Com., LL.B. and B.B.A, LL.B. courses were collected and analysed.

The analysis of feedback received from the students are as follows.

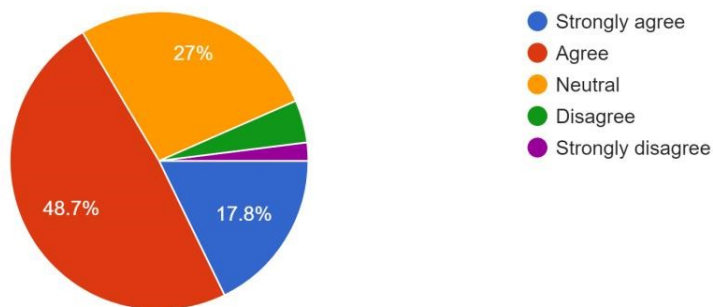
Syllabus is need based and suitable to the course

152 responses



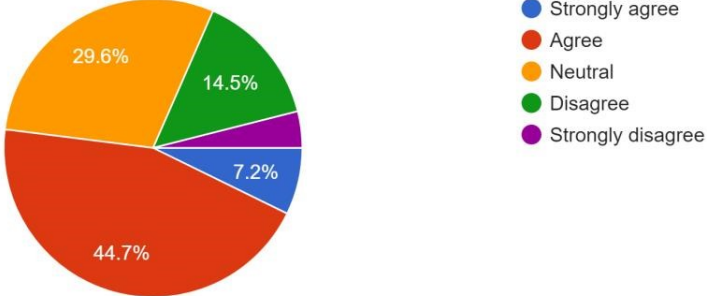
The course was organized in a manner that helped me understand the underlying concepts

152 responses



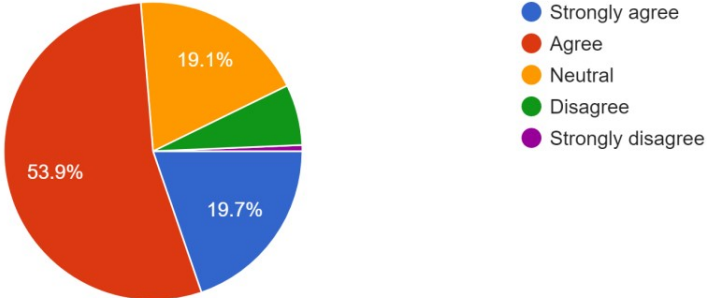
The curriculum gives exposure to latest developments in the field

152 responses



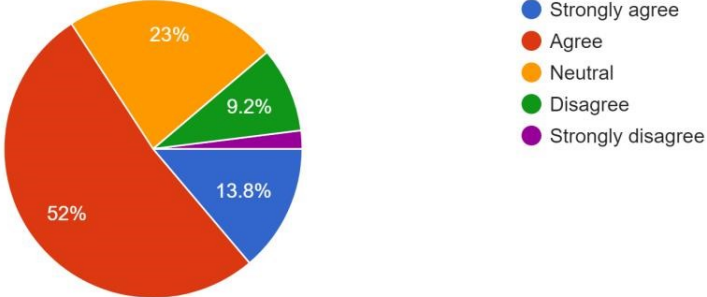
The written assignments contributed to my knowledge of the course material and understanding of the subject.

152 responses



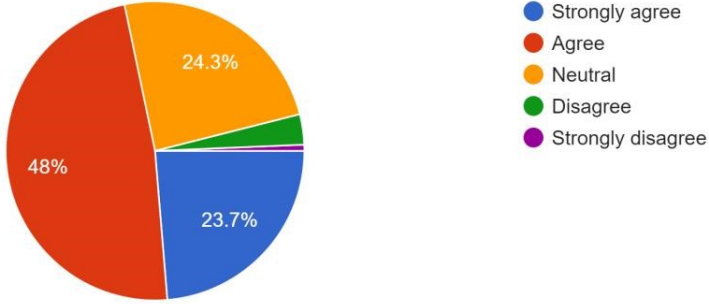
The curriculum contains adequate course content and reference material

152 responses



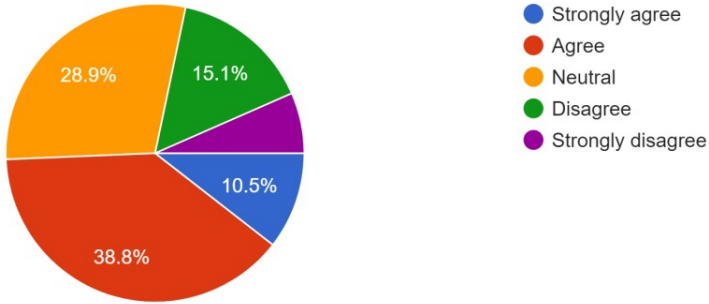
Reference books are available in the library

152 responses



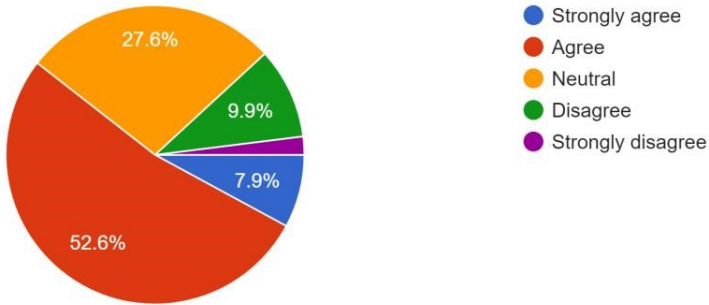
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits

152 responses



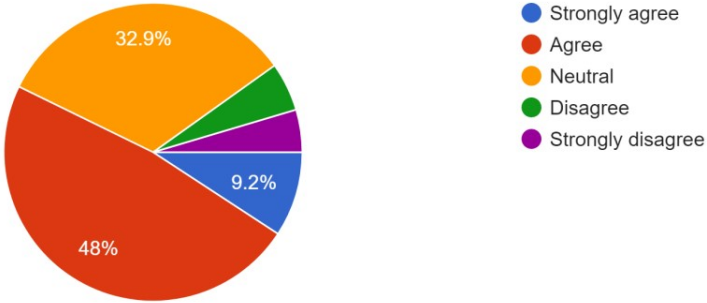
The time provided to complete the curriculum is adequate

152 responses



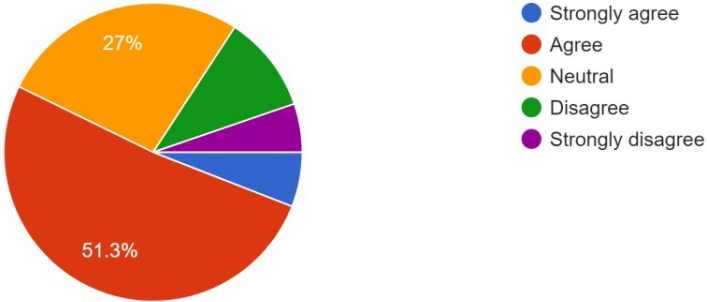
This course helped to develop intellectual skills (e.g., critical or creative thinking, quantitative reasoning, problem solving, etc.).

152 responses



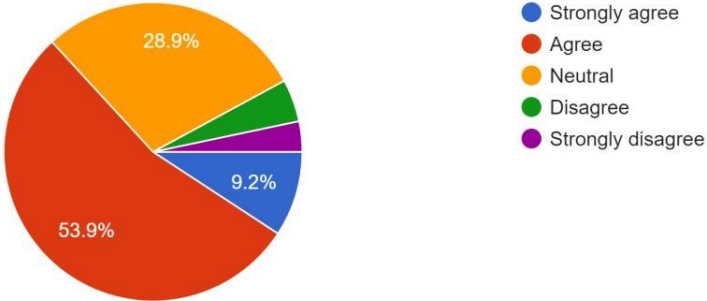
This course helped to develop professional skills (e.g., written or oral communication, computer literacy, teamwork, etc.).

152 responses



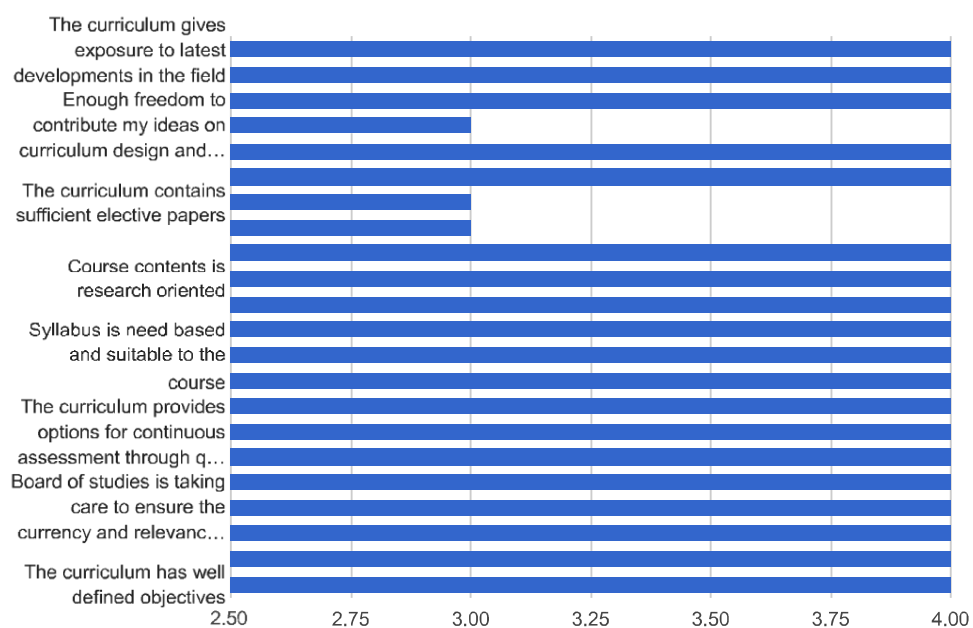
This course enhanced the sense of social responsibility.

152 responses



FEEDBACK FROM THE FACULTY MEMBERS

Feedback from the teacher play an important part in improving the quality of curriculum and the education imparted in the institution. The IQAC receives the feedback from the teachers on a timely basis and necessary action is taken to appraise the same.



Question	Average Score
Board of studies is taking care to ensure the currency and relevance of the programme offering	4.076923076923077
Course contents is research oriented	4.153846153846154
Course has good balance between theory and practicals	4
Course outcomes and program outcomes are well defined and clear	4.6923076923076925
Curriculum developed and implementation have relevance to the local and national care needs	4.461538461538462
Employability is given weightage in curriculum design and development	4.153846153846154
Enough freedom to contribute my ideas on curriculum design and development	3.923076923076923
Reference books are available in the library	4.642857142857143
Representation from business and industry in Boards of studies is helpful in designing and improving the courses	4.384615384615385
Syllabus is need based and suitable to the course	4.357142857142857
The curriculum contains adequate balance between theory and practicals	4.071428571428571
The curriculum contains adequate course content and reference material	4.428571428571429
The curriculum contains sufficient elective courses	4.428571428571429

Question	Average Score
The curriculum facilitates adequate self learning	4.071428571428571
The curriculum gives exposure to latest developments in the field	4.142857142857143
The curriculum has been updated from time to time	3.923076923076923
The curriculum has components to address requirements of job	4.142857142857143
The curriculum has well defined objectives	4.357142857142857
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits	4.571428571428571
The curriculum provides options for continuous assessment through quiz and exams	4.5
The system followed by the University for the design and development of curriculum is effective	4.076923076923077
The time provided to complete the curriculum is adequate	4


 30.11.21
 PRINCIPAL